

WORKSHOP

MEMBERS NAMES

BRAINSTORMING THE IDEAL LESSON

Aims: gather as many ideas as possible and design your ideal lesson

REPORT ON WORK:

How do you split tasks?
How do you plan time?
How do you communicate?
What kind of skills do you acquire?

REPORT ON RESULTS:

Your ideal lesson is ...

We worked all together .
We did it as fast as we could .
In English
English skills and communication skills.

WORKSHOP

MEMBERS NAMES

George Luis Charlie

Maria, Atliana

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REPORT ON WORK:

- 1 How do you split tasks?
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- 4 What kind of skills do you acquire?

REPORT ON RESULTS:

Our
~~Your~~ ideal lesson ~~is~~ would start at 9am, and would last 50 minutes. Teacher should motivate the students to be ^{more} active and participative, and finally the lesson should be divided between theory and

1. We have a conversation, and we find which person is the most suitable ~~and~~ for the task.

2. First we see what we have to do (task), then everyone say their ideas, and finally we choose the best one and we use it for the final result.

3. We love our group, because we are always joking which makes the process of the task more joyfull. (and of course we speak in English, but sometimes we teach each other our languages).

4. - Communication skills
- Team work skills
- Motivational skills
- Problem solving
- Strategic planning
- Organizational skills

MEMBERS NAMES

COMPARISON OF LESSONS AMONG COUNTRIES

REPORT ON WORK:

1. How do you split tasks?
2. How do you plan time?
3. How do you communicate?
4. What kind of skills do you acquire?

REPORT ON RESULTS:

5. What did you learn from the group work?
6. Did you find new ideas?

1. One wrote the summary of the information and the others told her what to write due to the discussion.
- 2.
3. By discussing everything, and telling each others about their specific country.
4. Social abilities, language, imagination, teamwork
5. There are some similarities, but most are differences. How to work with people from other countries, communication
6. We learned about other countries, which opened our eyes.

MEMBERS NAMES

Argiro Batzaki
Mariarena Mastoraki
Lina Simantiraki
Veronika stare
Sonia Navarro Alfaro

COMPARISON OF LESSONS AMONG COUNTRIES

REPORT ON WORK:

- 1 How do you split tasks? *division*
- 2 How do you plan time?
- 3 How do you communicate? *anexo*
- 4 What kind of skills do you acquire?

REPORT ON RESULTS:

What did you learn from the group work?

Did you find new ideas?

1. Sonia's responsibility was to write the poster, because she knows drawing. The other girls of the group were giving ideas.
2. First we found what we wanted to write and then started making the poster.
3. We were communicating in English.
4. We learned ^{how} to be creative and learned how to cooperate with other people.

WORKSHOP

MEMBERS NAMES

- Moa
- Raquel
- Maria
- Dimitris
- Valia

QUESTIONNAIRE EVALUATION

REPORT ON WORK:

- How do you split tasks?
- How do you plan time?
- How do you communicate?
- What kind of skills do you acquire?

REPORT ON RESULTS:

What did you find out from the questionnaire?
What is your personal opinion?

At first we separated in three groups and we shared questionnaires and we started counting and the results are:

13: All the time: 2
often: 12
seldom: 14
never: 8

15: All the time: 7
often: 14
seldom: 10
never: 4

16: All the time: 4
often: 13
seldom: 18
never: 2

17: All the time: 4
often: 16
seldom: 18
never: 5

18: All the time: 2
often: 5
seldom: 8
never: 14

19: All the time: 9
often: 9
seldom: 14
never: 7

20: All the time: 2
often: 4
seldom: 14
never: 18

21: All the time: 18
often: 8
seldom: 9
never: 1

22: All the time: 2
often: 16
seldom: 17
never: 1

23: All the time: 1
often: 11
seldom: 20
never: 4

24: All the time: 16
often: 4
seldom: 8
never: 18

DESIGN A POSTER:

PRESENTATION OF POSTER: